Title I PFEP Summary

ED VENTURE CHARTER SCHOOL (2521)

Mission Statement

1. Mission Statement

It is the mission of EdVenture Charter School to connect, communicate and collaborate with our students and their families to ensure the success of each and every student enrolled at EdVenture. We do this by communicating via a family's most easily understood and/or preferred language, celebrating students successes, and providing needed academic and emotional supports.

Involvement of Stakeholders

Name	Title
Barbara Fitz	Executive Director
Cassie Ruder	Principal
Jason Becherer	Dean of Student Behavior
Leah Levy	ESE Coordinator
Dawn D'Amato	Board President
Linda Guzman	Parent Liaison
Corine Bent	Behavioral Health Coordinator

2. What are the procedures for selecting members representing all stakeholders? Describe the process for electing members.

Members are selected via email and personal contact as well as invited through newsletters, announcements on Facebook. All stakeholders who attend the stakeholder meeting are included in the process. The same is true of SAC meetings, where the stakeholders are collectively invited to equally participate.

3. How will stakeholders be involved in jointly developing the Schoolwide Plan (CNA/SWP/PFEP)? Include details of meeting dates and times.

Faculty CNA meeting held in May 2026 as well as Stakeholder, Board of Directors (SAC) meetings are held quarterly on the first Wednesday in September, December, March, and June.

4. How did stakeholders provide input as to how Title I funding will support parent and family engagement? Include the outcome.

Input provided verbally and in writing. The stakeholders decided the Title I parent and family engagement funds will be used for parent training, curriculum supplements, and communication to help parents learn strategies to better assist their students engagement in school ultimately leading to graduation.

Name	Title
Barbara Fitz	Executive Director

Annual Parent Meeting

1. What is the actual date, time and location of the Annual Meeting?

September 11, 2026 virtual and live in EVCS Café @ noon.

2. How will you notify parents, teachers and the community of the Annual Meeting? Be specific (school website, marquee, call-out, newsletter, invitations, etc.).

Notification/Invitation sent via direct email, pushed out in app, and on Facebook Page

3. What resources will be prepared for the Annual Meeting? List materials or supplies needed to host the meeting.

Invitation, agenda, sign-in sheet/electronic sign-in, recording templates, evaluation, PowerPoint presentation, and zoom platform for the virtual meeting. Copies of the FY27 School-Parent Compact and FY27 Parent and Family Engagement Plan.

Parent Trainings

• Name of Training

Understanding Graduation Requirements and Transition Planning

• What specific strategy, skill or program will parents learn to implement with their children at home?

Using the Student Graduation Tracker - families will: - learn what credits/courses are required - learn what state tests are required - learn other requirements as outlined by the state - determine what is needed for my child to graduate high school - learn what post-secondary options are available

• Date of Training

October 2026

• Name of Training

How student attendance impacts performance and grades.

• What specific strategy, skill or program will parents learn to implement with their children at home?

Parents will have a better understanding on how student attendance affects progress, grades and graduation

• Date of Training

January 2027

Communication

• Description

EVCS communicates with families via our school app quarterly and as needed with timely information about the Title I programs, meetings, school happenings, important announcements, and other activities.

• Description

This information is shared in the IEP meetings and goal progress reports.

• Description

This information is shared in the IEP meeting

• Description

Parents are given the opportunity to participate in decision-making in the IEP meeting. Also, during Stakeholder Meeting and Title I Annual Meeting.

• Description

Meetings are always scheduled at the convenience of the parent to the best of the school's ability. Meetings can be held anytime from early morning to late afternoon. Participation is offered by phone, via TEAMS video conferencing, and in person

Accessibility

• Description

Translators are available at the meetings for any parent/family with limited English proficiency. We also send home communications in multiple languages, as feasible. Additionally, we aim to connect staff members who speak the family's native language with families so that they can receive real-time services and support when visiting the school.

• Description

As needed accommodations are made for parents and families with disabilities via seating position, ADA compliant facilities, handicapped parking spaces, sign language interpreter, and translators. Also meetings are held on the first floor. Also, we provide handouts for those visually impaired that might not be able to see projector screens well. Additional room is made in meetings and trainings to accommodate wheelchairs. Audio projection is used during meeting to accommodate hearing impaired.

• Description

Referrals and case management is provided to families who are engaged in migrant work so that they may be able to better participate in school functions and activities. This includes on campus meetings, phone calls to families, and continuing to follow up with families throughout the year to ensure continuous support. We work with the district's migrant department as well.

• Description

Referrals and case management is provided to families who are experiencing homelessness so that they may be able to better participate in school functions and activities. This includes on campus meetings, phone calls to families, and continuing to follow up with families throughout the year to ensure continuous support. We work with the district's homeless/McKinney Vento department as well.