

Title I Annual Meeting

A Collaborative Presentation
Department of Federal and State Programs
and Title I Schools



Top-performing urban school district in Florida

Your BEST Choice!

Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?



Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



How does a school become Title I?



- **Eligibility for 2022-2023 School Year**
 - District sets Free and Reduced Priced Lunch (FRPL) percent threshold:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Our Schoolwide Plan (SWP)

EdVenture Charter School

- *Increasing Schoolwide Literacy through the implementation of schoolwide reading and writing strategies (Annotation Strategy, AVID Strategies)*
- *Increase academic achievement in Math, Social Studies, and Science through*
 - *collaborative planning during ongoing PLCs, PDs, District led trainings*
 - *Tutorials, Small Group instruction, on- going Monitoring*
 - *Using Engagement strategies to monitor student learning*
 - *Learning Goal Scale, Chat box, White boards, Teams, Quizlet, Kahoot, Socratic Method*



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- Teaching position(s)

Literacy Teachers, Tutors, Core Content Area instructors.

- Extended learning opportunities

Tutorials for all core content areas

- Technology and supplies

- *Laptops in all core classrooms, Flowcabulary, NewsELA, Mindplay, Mathia, Brain Pop, Oneder*



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
 - Parent-Family Trainings
 - Mailchimp – newsletter and email distribution
- **Professional Development**
- **Supplies**
- **Lesson Planning Resources**



Parent & Family Engagement Plan

- Our parent engagement mission statement
 - It is the mission of EdVenture Charter School to connect, communicate and collaborate with our students and their families to ensure the success of each and every student enrolled at EdVenture. We do this by communicating via a family's most easily understood and/or preferred language, celebrating students' successes, and providing needed academic and emotional supports.



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be on track for graduation
- graduate
- achieve postsecondary goals



Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Understanding Graduation Requirements and Transition Planning – coming in January 2023
- How student attendance impacts performance and grades – coming in November 2022



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



EdVenture Charter School
2022-2023 Parent/Guardian Compact

Parent/Guardian Responsibilities:

- To attend scheduled parent/guardian orientation session(s).
- To attend all meetings as scheduled.
- To participate in the development and implementation of the student's Transition IEP.
- To participate in the development and implementation of the student's Graduation Plan.
- To ensure that the student arrives at school on time and attends regularly.
- To volunteer services which will benefit the school and help students learn (when appropriate).
- To have any conflicts regarding the parent/guardian contract or other issues, to be resolved by the school administrator and an appropriate representative body of the Board of Directors.
- To abide by the rules and regulations of the school and any other rules approved by the governing board, which may be established to operate the school.

In return, *EdVenture Charter School* will agree to:

- Be non-sectarian and non-discriminatory in our programs, admissions policies employment practices and operations.
- Be accountable to the PBCSD for our performance (see specific performance standards in the charter application)
- Not charge tuition and fees.
- Meet all applicable health, safety and civil requirements.
- Be subject to an annual financial audit.
- Hold **EdVenture**, accountable to its students, parents/guardians, and the community at large through a continuous cycle of planning, evaluation and refinement.

I, _____ on ___/___/___ am the parent/legal guardian and understand that my child may be dismissed from **EdVenture Charter School** should this contract not be fulfilled.

Parent Signature

Date

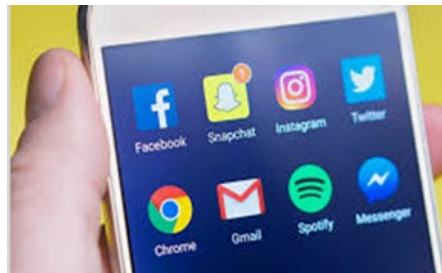
School-Parent Compact



Parents' Right to Know

Families have the right to ask:

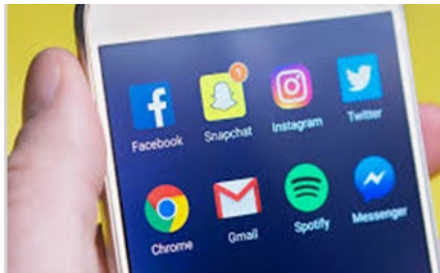
- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- breaks in schooling
- cultural and language barriers
- social isolation
- health-related problems
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- succeed in the regular school program
- achieve grade level academic standards
- meet the challenging state academic content
- graduate from high school



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Homeless Education Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child;
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

If you have questions about the McKinney-Vento Homeless Education Program (MVP) or would like to complete a Student Housing Questionnaire, please call (561) 350-0778 or send an email to MVPHomeless@palmbeachschools.org to get in touch with MVP.



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation and feedback.

We look forward to a successful school year!

